

America to me

real talk

UNIVERSITY CASE STUDY

STANFORD UNIVERSITY / STANFORD, CALIFORNIA

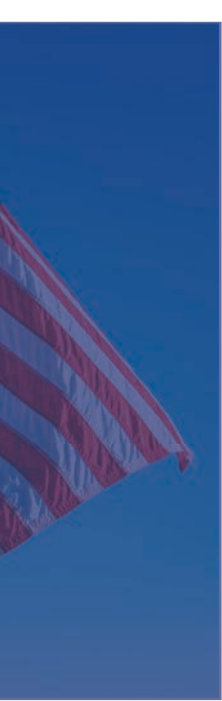


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Where & Who

Where & Who

This cross-disciplinary course used the 10-part docuseries *America to Me* to **discuss the complexities of race and equity in US schools**. Following each screening, **guest speakers, including Stanford professors, gave short talks inspired by the content of that episode through the lens of their respective departments**. The talks spanned several disciplines including **Critical Race Theory, Youth Development, Film Studies, Education Policy, Teacher Education, Psychology and Humanities**. Following each talk, students and community members engaged in **critical discussions around race and equity in education**.

The class had 40 undergraduate and graduate students enrolled, as an accredited class at Stanford University's Graduate School of Education. The series was also open to members of the public and engaged local high school students, educators, staff and administrators from across **23 schools** and **13 districts**.

America to me

Witness it through their eyes.



America to Me Screening and Speaker Series

This program will use the 10-part docu-series *America to Me* to discuss the complexities of race and equity in US schools. The series follows a year in the life of a racially diverse, well-resourced high school outside Chicago. Following each screening a Stanford professor will give a short talk inspired by the content of that episode. The talks will span several disciplines and theoretical perspectives, including Critical Race Theory, History, Youth Development, Film Studies, Educational Policy, Teacher Education, Psychology and Humanities. Students and audience members will engage in critical discussion around race and equity in education.

<div style="margin-bottom: 10px;">  <p>Amy Gerstein, PhD Executive Director of the John W. Gardner Center for Youth and their Communities Week 1: 04/01/19</p> </div> <div style="margin-bottom: 10px;">  <p>Gabriel Townsell Stanford University Junior and <i>America to Me</i> series subject Week 1: 04/01/19</p> </div> <div style="margin-bottom: 10px;">  <p>Jessica Stovall, MA Stanford University PhD Student and <i>America to Me</i> series subject Week 1: 04/01/19</p> </div> <div style="margin-bottom: 10px;">  <p>Dereca Blackmon, M. Div. Associate Dean and Executive Director of the Diversity Education Week 2: 04/08/19</p> </div> <div style="margin-bottom: 10px;">  <p>Clayborne Carson, PhD Professor of American History, Director of the Martin Luther King, Jr. Research & Education Institute Week 3: 04/15/19</p> </div> <div style="margin-bottom: 10px;">  <p>Bryan Brown, PhD Associate Dean for Student Affairs in the Graduate School of Education, Professor of Teacher Education Week 4: 04/22/19</p> </div> <div style="margin-bottom: 10px;">  <p>Richard Thompson Ford, JD George E. Osborne Professor of Law Week 5: 04/29/19</p> </div>	<div style="margin-bottom: 10px;">  <p>Claude Steele, PhD Professor of Psychology Week 6: 05/06/19</p> </div> <div style="margin-bottom: 10px;">  <p>Paula Moya, PhD Darily C. and Laura Louise Bell Professor of the Humanities; Director of the Research Institute of Comparative Studies in Race & Ethnicity Week 7: 05/13/19</p> </div> <div style="margin-bottom: 10px;">  <p>Linda Darling-Hammond, PhD Charles E. Ducommun Professor of Education Emeritus Week 8: 05/20/19</p> </div> <div style="margin-bottom: 10px;">  <p>Allyson Hobbs, PhD Associate Professor of American History, Director of African and African American Studies Week 9: 06/03/19</p> </div> <div style="margin-bottom: 10px;">  <p>Steve James, MFA * In lieu of group discussions there will be a special Q&A with Academy Award nominated filmmaker and Director of <i>America to Me</i> Week 9: 06/03/19</p> </div> <div style="margin-bottom: 10px;">  <p>John B. King, JD President and CEO of The Education Trust, Former Secretary of Education Week 10: 06/10/19 <small>*Screening to start at 5:30 PM</small></p> </div>
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5:30pm Optional Dinner
5:55pm *America to Me* Screening
7:00pm Lecture from Stanford Professor americatome-stanford.eventbrite.com
7:30pm Group Discussions

Free and Open to the Public

CERAS 101
520 Galvez Mall
Stanford, CA 94305










Stanford University
Stanford, CA

”

**AS A WHITE MALE, THIS
SERIES AND CLASS
ENABLED ME TO TALK
OPENLY ABOUT RACE
IN A WAY I HAVEN'T
BEFORE.**

“

- Drew, Stanford
University Student



How

How

PhD student and *America to Me* series subject, Jessica Stovall, created the **course syllabus** and managed the class. She designed a public invitation and opened the class to the surrounding community. Word spread, and the final weeks of class had close to 200 participants.

Students were assigned **weekly readings before class**. **After each week's lecture**, participants convened into small discussion groups using the **"Real Talk" Guide** as a reference point.

Stanford University purchased a license from **RO*CO**, a distributor of documentary films, which allows the entire campus to stream the series.

Tools Used:

- ✓ ***America to Me* Episodes**
- ✓ **"Real Talk" Guide**



How: Step by Step



1.

Invited community members and created a course syllabus, that included introductory readings.

2.

Watched episodes of *America to Me* as a class, followed by guest speakers.

3.

Used "Real Talk" Guides to anchor conversation.

4.

Collected feedback from students and additional participants through an online survey.

”

**THIS SERIES HAS MADE
ME BELIEVE THAT I CAN
KEEP GOING AS A
TEACHER. IT HAS BEEN
SO VALIDATING AND
WELCOMING WHILE
HELPING TO
ACKNOWLEDGE AND
NAME THE CHALLENGES
I'VE FACED AS A
TEACHER.**

“

- Stephanie, High School Teacher



Impact

A reflection from course professor Jessica Stovall:

"At the beginning, participants often latched onto the people they knew, but by the end, there were powerful intergenerational conversations—from high school students to college students to teachers to administrators to non-profit workers—that created a buzz of possibility. The format allowed for participants to really speak their truth — even if uncomfortable for themselves or others — in a way that showed an investment in a communal effort to make change."



”

FOR THE PAST 10 WEEKS THIS HAS BEEN THE HIGHLIGHT OF MY WEEK. BY WATCHING AND DISCUSSING THE SERIES, I'VE REALIZED HOW IMPORTANT STUDENT-TEACHER RELATIONSHIPS ARE... I AM LEADING A DISCUSSION ON THIS TOMORROW AND AM SHARING WHAT I'VE LEARNED AT THE EQUITY TASK FORCE AT MY SCHOOL.

“

- Joy, High School Teacher



Assets

click links below to open:

01

America to Me
"Real Talk" Guides

-
<https://bit.ly/2GDwEDY>

02

**Course Audio
Recordings**

-
<https://bit.ly/2MKcjAo>

03

**Ro*co Educational
Films- License**

-
<https://bit.ly/2yKbeQW>

04

Course Syllabus

-
<https://bit.ly/2YOMtxl>



CONTACT

Are you using *America to Me* and the “Real Talk” guide to disrupt everyday racism at your school? Email us at:
atm@participant.com.

AMERICATOMEREALTALK.COM

