

America to me *real talk*

HIGH SCHOOL CASE STUDY

PUBLIC HIGH SCHOOL / SOUTHERN CALIFORNIA



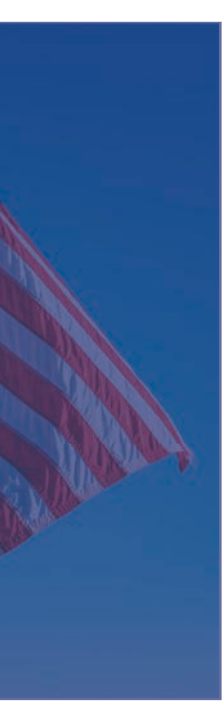


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Where & Who

Where & Who

After witnessing the immense power of *America to Me* and its ability to **catalyze meaningful conversations about race and equity in schools**, teachers Lacey* and Aya* screened the series to students, using the "Real Talk" guide and other tools in their AVID (college-prep) and ASB (student leadership) classrooms.

At the same time, Lacey and Aya showed select clips to their school leadership team and administration, advocating for change by asking them to **reprioritize equity work within the school**.



"America to Me
provided the
momentum our
leadership needed to
dig into issues of
equity at our school."

- Aya, High School AVID Teacher



* Names Changed

”

**WE HAD ALREADY
STARTED HAVING
CONVERSATIONS ABOUT
RACE IN MY CLASS,
BECAUSE THERE HAD
BEEN A LOT OF RACIAL
INCIDENTS ON CAMPUS.
AFTER WATCHING THE
SHOW, STUDENTS BEGAN
FEELING MORE
COMFORTABLE SHARING
THEIR EXPERIENCES.**

“

- Lacey, High School AVID Teacher



How

How

Lacey showed *America to Me* and used the "**Real Talk**" **Guide** to anchor conversations in the classroom. **The students began each class by reading articles, then watched an episode and engaged in post-episode discussions.** The class watched the episodes together on a large screen, but students simultaneously played it (muted) on their individual computers. When a pop-up question* came up, Lacey paused the episode, letting students answer on their individual computers.

Lacey created and used supplementary materials so the class could highlight and focus on themes they were covering in class. Students read and reflected on articles such as *The Challenge of Creating Schools that 'Work for Everybody'* and *Does Teacher Diversity Matter in Student Learning?* and tracked their key takeaways in an article tracking sheet titled *The Ideal School*.

Tools Used:

- ✓ **America to Me Episodes**
- ✓ **"Real Talk "Guide**
- ✓ **Pop-up Q's**

78%

of instructors said completing the lessons in class improved their class discussions.

* The pop-up questions are in development. Please contact atm@participant.com for more information.

How: Step by Step



1. Read introductory articles.

2. Watched episodes of *America to Me*.

3. Used "Real Talk" Guides and pop-up questions* to anchor conversation.

4. Collected feedback from students.

* The pop-up questions are in development. Please contact atm@participant.com for more information.

”

**THE SHOW
ALLOWED US TO
HAVE MORE
CONVERSATIONS
ABOUT RACE,
AND THE POP-UP
QUESTIONS
ALLOWED US TO
HAVE MORE OF A
FOCUS AS WE
WATCHED.**

“

- Lacey, High School AVID Teacher



Impact

Impact

After watching *America to Me* and using the tools in their classrooms, **the students formed a racial equity club**, and **invited their superintendent** to listen to their concerns. Although still in its early stages, the students wanted to extend the conversations they were having in their AVID classes, and share it with students across their campus.

***"America to Me* has broadened my perspectives, which has lead to **increased reflection in my institution.**"**

- High School Student

81%

of respondents said that the course had **improved their knowledge or skills** of racial equity and implicit bias.

73%

of respondents said they were able to **apply new knowledge and skills** learned in the course to **their everyday lives.**



”

**WITHOUT THIS I
WOULD HAVE
BEEN BLIND TO
THE NEGATIVE
BIAS ON MY
CAMPUS AND
WOULDN'T HAVE
STEPPED UP TO
HELP STOP IT.**

“

- High School Student



Assets

click links below to open:

01

America to Me
"Real Talk" Guides

-
<https://bit.ly/2GDwEDY>

02

The Challenge of
Creating School that
"Work for Everybody."

-
<https://bit.ly/2KdGoWl>

03

Does Teacher
Diversity Matter in
Student Learning?

-
<https://nyti.ms/2oXsE80>

04

Article Tracking Sheet
/ The Ideal School

-
<https://bit.ly/2K60PWg>



CONTACT

Are you using *America to Me* and the “Real Talk” guide to disrupt everyday racism at your school? Email us at:
atm@participant.com.

AMERICATOMEREALTALK.COM

